

ECN Remote Learning Plan

Purpose: Provide students with relevant instructional materials to keep their minds engaged during the unprecedented COVID-19 pandemic.

General Guidance:

- The first, and most important priority is to ensure the health and safety of students, families, and staff.
 - We value the use of this time to connect with our families and increase communication.
- Provide continuing learning opportunities
- No harm to student grades will occur as a result of remote learning
 - Remote learning instruction will not be used for retention decisions

Instruction:

Our instruction will be based upon content review and solidification of skills. All instruction is aligned to the Common Core State Standards, and instruction will be focused upon essential learning skills. While new instruction may take place, we will not expect mastery of any new content.

Instruction will be provided through electronic platforms such as:

ClassDojo	Scholastic
iXL	RAZ Kids
Google Classroom	
Zoom	

Instructional materials will be made available on a weekly basis. This also includes Chromebooks. These can be picked up on Fridays from 8:30-1:00 and 4:00-6:00 at the main office of the school. This will start on *Friday, April 3, 2020*.

Optional enrichment or engagement activities may be shared with families as long as it is made clear to families they are optional.

Minutes of instruction (includes engagement with teachers and work time)

Kindergarten: minimum of 30 minutes a day and a maximum of 90 minutes a day
1st-2nd: minimum of 45 minutes a day and a maximum of 90 minutes a day
3rd-5th: minimum of 60 minutes a day and a maximum of 120 minutes a day
6th-8th: minimum of 90 minutes a day and a maximum of 180 minutes a day
(inclusive of all middle school classes)

Grading:

We acknowledge grading as feedback and communication to support learning and not as an instrument of compliance.

Assignments not turned in will be marked as incomplete. All incompletes will need to be completed as soon as possible. There may be a possibility to raise the 'incomplete' grade through summer or fall learning. Teachers will document all efforts to communicate with students in an effort to help them complete work that is assigned.

Should a student not engage in any remote learning exercises, they will receive an incomplete grade.

Transition back to face-to-face instruction:

Once we return to face-to-face instruction, students who have any incomplete grades will have six weeks to complete work to obtain a final grade.

We will assess students to determine areas of academic need and provide targeted interventions to meet these needs. Amount of time necessary to provide remediation will be determined by the length of time in remote learning and results of students' assessment.

Grade Level Plans:

Starting Monday, April 6th, please search the East Coloma-Nelson School website and refer to your student's grade level to access the remote learning schedule. This will be under the Remote Learning tab on the website.

Grades K-2 -- Teachers will create learning packets for students that will be available for pick-up. Additional online resources will also be available for those families who choose to utilize them. Lesson plans will be posted on the school website by Sunday of each week (www.ecoloma.net).

Grades 3-4 -- Teachers will be using Google Classroom, but paper copies can be made available if parents have contacted the teacher. Students with IEP's will be provided packets that address their learning needs. Lesson plans will be posted on the school website by Sunday of each week (www.ecoloma.net).

Grades 5-8 -- learning will take place online through Google Classroom. Packets can be available if communicated to teachers. Lesson plans will be posted on the school website by Sunday of each week for the following week (www.ecoloma.net). Students with IEP's will be provided lessons that address their learning needs.

Communication:

District and state updates will continue to be provided through text alerts, Teacherease emails, and social media. Learning opportunities at home will be communicated by teachers. Lesson plans and expectations will be posted on the school website every week by Sunday night.

Winter Weather Days:

If there is a school cancellation due to winter weather, all students in the district will be in remote learning. The kindergarten through fifth grade students will be participating in a reading and math Zoom/ Google Meets meeting. The middle school will have three meetings for sixth, seventh, and eighth students. Below is a remote day schedule for K-8 students. Families with students that have IEP's and that receive title reading services will be contacted by their teachers with their times.

Remote Learning Schedule (K-8) -- Winter Weather Days		
Teacher	Grade	Schedule
Spreier	Kindergarten	Reading: 9:00 to 9:20 Go- Noodle Break Math: 9:25 to 9:45
Jenkins	Kindergarten	ELA and Math 9:00-9:45
McCord/Riley	Kindergarten (Full-Time Remote)	Reading 8:30-9:00 Math 9:30-10:00
Mammosser	1st Grade	ELA and Math 9:00-10:00
Merrill	2nd Grade	ELA 9-9:30 MATH 10:15-10:45
Repass	2nd Grade	ELA 9:00-9:30 MATH 10:15-10:45
Gardner	2nd Grade (Full-Time Remote)	ELA 9-9:30 Math 10:15-10:45
Brown	3rd Grade	ELA 8:30-9:00 Math 9:30-10:00
Murphy	4th Grade	ELA 9:00-9:30 Math 10:00-10:30

Burger	4th Grade	ELA - 9:00 - 9:30 Math - 10:00 - 10:30
Naftzger	5th Grade	ELA 10:00-10:30 Math 1:30-2:00
Whaley	5th Grade	ELA 9:00-9:35 Math 9:45-10:15
Hippen	3rd-5th Grade (Full-Time Remote)	3rd-ELA/Math 8:30-9:00 4th-ELA/Math 9:45-10:15 5th-ELA/Math 10:30-11:00

Teacher	Grade	Schedule		
Chavira	Middle School (6-8)	8:20-9:20 6th S.S.	9:30-10:30 7th S.S.	11:50-12:50 8th S.S.
McDowell	Middle School (6-8)	8:20-9:20 7th Math	10:40-11:40 8th Math	11:50-12:50 6th Math
Williams	Middle School (6-8)	9:30-10:30 8th ELA	10:40-11:40 6th ELA	11:50-12:50 7th ELA
Gallentine	Middle School (6-8)	8:20-9:20 8th Science	9:30-10:30 6th Science	10:40-11:40 7th Science